



Weston Favell School

Sixth Form Policy

RESPONSIBILITIES

Governor Committee: Curriculum
SLT: Julian Mann
Revised: March 09

APPROVED

Curriculum Committee:
Chair of Governors: *Mr. R. Webb*

Background

All students should be encouraged to continue their Post 16 learning in an appropriate environment. This may lead to work-based training, college courses or a continuation of their studies at Weston Favell School. It is our intention that the vast majority of Weston Favell School students who wish to continue their education at the school will be able to do so, but must operate within the framework of 6th Form rules and code of conduct.

The school is committed to the collaborative approach to 16 – 19 provision in the town and our policy is in line with the values of inclusivity and learner entitlement. As such we welcome applications from external students to join the Sixth Form, in accordance with the Northampton Town Post 16 Admissions Protocol and collaborative arrangements.

Students are increasingly encouraged to continue into Higher Education and to become productive and responsible adults, with a wide range of skills. Weston Favell Sixth Form embraces this concept wholeheartedly.

16 – 19 education has been targeted for many changes and will continue to be so. The school seeks to recognise and adapt to these changes, managing them in such a way as to preserve existing strengths and to ensure minimum disruption to the educational experience of individual students.

Purposes of this Policy:

1. To ensure that cost effective 16 – 19 education is available to students of all abilities through the continuous review of AS, A2 and vocational provision in the school.
2. To enable students to fulfil their academic and personal potential whilst guiding them to a position of taking full responsibility for their own lives and actions.
3. To guide students to a realistic and attainable goal, either in continuing education or employment, through a comprehensive careers and Higher Education guidance programme.
4. To broaden the experience, expertise and outlook of students through:
 - Mandatory courses beyond 'normal lessons' including Personal Health and Social Education (PHASE) within Skills Zone, Complementary Studies, tutorials and basic skills (delivered through all curriculum areas).

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- An enhancement provision where students are encouraged to grasp broad opportunities for community placements, both within the school environment and in the wider community.
- An encouragement to gain experiences of work and to participate in other courses leading to externally assessed qualifications.

Guidelines

1. Students who wish to continue their studies into Level 2 courses will normally have achieved a minimum of 5 GCSE grades at E or above, including those most relevant to their chosen course.
2. Students who wish to continue their studies into Level 3 courses (AS and equivalency) will normally have achieved a minimum of 5 GCSE grades at C or above, including Maths and/or English and including those relevant to their AS choices or a Merit in a relevant Level 2 course.
3. AS students are advised to choose their courses carefully, ensuring that coursework demands will not be too heavy and that they have chosen no more than two subjects new to their curriculum.
4. Students who wish to continue their studies into A2 courses will normally have achieved a minimum of 3 AS grades at E or above.
5. Suitability for Year 12 courses may be dependent on previous attendance or behaviour.
6. Continuation into Year 13 will be dependent on the attendance, behaviour and application as exhibited during Year 12, as well as whether the school deems the A2 course to be viable in terms of student numbers.
7. The above criteria will also apply to all external applicants to the Sixth Form.
8. Year 11 students, Year 12 vocational students wishing to study AS courses and all external applicants will normally be invited to discuss their application with a member of the Sixth Form Team or the Senior Leadership Team. This will be to ensure that suitable courses have been chosen, matched with student aspirations.
9. Sixth Form students will be expected to participate in all the relevant aspects of the enrichment courses outlined above.
10. In accordance with the Northampton Town Post 16 Admissions Protocol the school will accept up to twenty five students from other centres to study here.
11. All Year 13 students will be encouraged to apply for Higher Education.
12. Realistic targets will be set and progress monitored for all Sixth Form students on a regular basis by the Sixth Form team. All 6th Formers must undertake an ALIS (Advanced Level Information Statistics) test and Alps (A Level Prediction System) data will be used to inform progress.
13. Sixth Form students are advised to do no more than 8 hours paid work per week, which must be outside of school hours.
14. There is no set limit on the amount of private study/homework a Sixth Form student can be set each week.
15. There is a minimum number of guided learning hours for each student, based on the variety/nature of course(s) that they are on. The minimum will be set by the Head of 6th Form.

RELATED POLICIES

Examinations Policy
PHASE Policy

RELATED DOCUMENTS

6th Form Expectations booklet